

Dear parents and guardians,

In times like these, I am amazed by the word of comfort that our Savior gives. "Come to me all you who are weary and burdened, and I will give you rest. Take my yoke upon you, and learn of me; for I am meek and lowly in heart: and ye shall find rest unto your souls. For my yoke is easy, and my burden is light" (Matthew 11:28-30). With the stress and fears that accompany the COVID-19 outbreaks, we can still rest assured that our Lord is in control and that he is working all things for the good of his kingdom.

E-learning will provide many exciting opportunities and unique challenges. I look forward to working alongside you as we navigate new waters together. Below, I have listed your child's daily activities based on their grade level. Please review the schedule and share it with your students. I will primarily be using Google Classroom for means of giving assignments, instruction, and updates. Each day, however, I will send you a list of what was assigned and due the next day. I ask for your partnership in this: there will be a plethora of emails, forms, and such, and I appreciate your willingness to keep me posted about your child's growth and learning.

There will be a few classes that will require additional parental help. Our students recite memory work and hymnology homework each week. I am asking that you listen to your child's recitations and mark how many "helps" they had. They have until Friday to recite their passages and their hymnology. If they recite early and wish to retry, that is completely acceptable. I will send a form on Friday with further instructions. I will also need you to watch and verify their spelling test scores on Friday. For this, I would ask that you have your child's screen in your view as they take the test. Again, a form will be sent on Friday to record their progress. Finally, attendance will be taken every day via Google Forms. This will go out at 8:00 AM each morning, and it will be entered into their attendance for the trimester.

Please, do not hesitate to call, text, or email if you have any questions about this new approach to learning during this week. I will be happy to address any concerns.

In Christ,

Alyssa Tessmer

6-8th Grade Teacher, St. John Lutheran School
507-217-6120

"The LORD will fight for you; you need only to be still." Exodus 14:14

Schedule - **Subject to Change As Needed**

All Grades	6th	7-8th
<p>Daily</p> <ul style="list-style-type: none"> ● Math on Google Classroom <ul style="list-style-type: none"> ○ 3/16: Les. 91 ○ 3/17: Les. 92 ○ 3/18: Les. 93 ○ 3/19: Les. 94 ○ 3/20: Les. 95 ● Practice Spelling Words (https://www.spellingcity.com/users/MissTessmer) <p>Monday-Wednesday-Friday</p> <ul style="list-style-type: none"> ● Writing (Miss Saidler) ● Music TBD <p>Tuesday-Thursday</p> <ul style="list-style-type: none"> ● Science on Google Classroom - Work on Science Fair Projects <ul style="list-style-type: none"> ○ 3/17: Hand in hypothesis; start the experiment plan ○ 3/19: Hand in experiment plan; start gathering data ● Technology/Current Events on Google Classroom <ul style="list-style-type: none"> ○ 3/17: Make a quiz on Google Forms ○ 3/19: Choose one presidential candidate to research and present a short oral report ● Physical Education TBD 	<p>Daily</p> <ul style="list-style-type: none"> ● Read morning devotion and practice memory work (recite by 3/20): <ul style="list-style-type: none"> ○ Psalm 32:5 ○ Matthew 22:37-39 ○ Hymnology: "The Song of Isaiah" - handout (vs. 1-3, refrain) ● Christ Light (Mr. Woldt) ● Reading on Google Classroom <ul style="list-style-type: none"> ○ 3/16-17: Finish A Wrinkle in Time Projects ○ 3/18: Introduction to <i>The Secret Garden</i> ○ 3/19: Chapter 1 of <i>The Secret Garden</i> ○ 3/20: Chapter 2 of <i>The Secret Garden</i> ● Grammar (Miss Saidler) <p>Monday-Wednesday-Friday</p> <ul style="list-style-type: none"> ● Social Studies on Google Classroom <ul style="list-style-type: none"> ○ 3/16: Finish notes on 6.2 and complete pg. 208 (4-6) ○ 3/18: Read pgs. 209-211 and worksheet ○ 3/20: Read pgs. 212-216 and worksheet 	<p>Daily</p> <ul style="list-style-type: none"> ● Read morning devotion and practice memory work (recite by 3/20): <ul style="list-style-type: none"> ○ Romans 3:21-24 ○ Hymnology: "The Song of Isaiah" - handout (vs. 1-3, refrain) ● Christ Light on Google Classroom <ul style="list-style-type: none"> ○ 3/16: Shintoism ○ 3/17: Islam ○ 3/18: Islam ○ 3/19: Judaism ○ 3/20: Judaism ● Reading on Google Classroom <ul style="list-style-type: none"> ○ 3/16: Chapter 18 of <i>Where the Red Fern Grows</i> ○ 3/17: Chapter 19 of <i>Where the Red Fern Grows</i> ○ 3/18: Chapter 20 of <i>Where the Red Fern Grows</i> ○ 3/19: In-class essay on <i>Where the Red Fern Grows</i> ○ 3/20: Revise and submit an essay on <i>Where the Red Fern Grows</i> ● Grammar on Google Classroom <ul style="list-style-type: none"> ○ 8.1: Clauses ○ 8.1: Clauses Day 2 ○ 8.2: Compound Sentences ○ 8.2: Complex Sentences ○ Pg. 368: Forming Compound-Complex Sentences <p>Monday-Wednesday-Friday</p> <ul style="list-style-type: none"> ● Social Studies on Google Classroom <ul style="list-style-type: none"> ○ 3/16: Research for history paper (30 note cards by 3/20) ○ 3/18: Research for history paper (30 note cards by 3/20) ○ 3/20: Begin writing rough draft (Due 4/3)

*Assignments will be posted daily throughout the day. I will stick to our typical schedule: Devotion will be sent by 8:30, Word of God by 8:45, Math by 9:15, English by 10:15, Reading 6 by 10:45, Reading 7-8 by 11:15, etc.

**If there are technical difficulties, please do not hesitate to reach out!

***I will speak with Pastor Raddatz about Catechism class for the 7-8th graders.

Scheduling your day:

Please make sure to take a few breaks throughout the day! My suggestion would be at least one 15 minute break for a snack and movement as well as 30-45 minutes for lunch and more movement. Below is an example of what this may look like.

Time	Activity
8 A.M.	Eat a healthy breakfast and prepare for the day!
8:30 A.M.	Read and respond to our morning devotion.
8:45 A.M.	Work on Christ Light.
9:15 A.M.	Work on Math.
9:45 A.M.	Work on Spelling and Memory Work.
10:15 A.M.	Take a fifteen-minute break for snacks and movement.
10:30 A.M.	Work on Grammar.
10:45 A.M. (5/6) or 11:15 A.M. (7/8)	Work on Reading.
11:45 A.M.	Take a break and do something fun!
12:00 P.M.	Eat a healthy lunch.
12:30 P.M.	Take some time for personal or family Bible study.
1:00 P.M.	Work on Social Studies/Science.
1:30 P.M.	Work on Writing/Art.
1:45 P.M.	Work on Music/Phy-Ed
2:15 P.M.	Have a "study hall." Use this time to finish any assignments you were unable to get done throughout the day. Use this time to check and see if there are any assignments you need to turn into Google Classroom.
2:45 P.M.	Do something active!
3:15 P.M.	Close the "workday" with a family prayer.