

Show & Tell

Ms. Rehberger—Grades 1-2

We have Show & Tell almost every Friday. Show and Tell is done on a rotation of every two weeks, so not every child is up every week. Watch the Classroom Newsletter to know when your child is up. Each group of two weeks has a theme. Before Friday, your child should pick out an item that fits the theme. They should also prepare by thinking about what they want to tell the class and be able to share the bulleted points without being prompted. They may prepare a note card to help them remember. Below are some ideas for each theme to help your child prepare, but please don't feel limited by the suggestions given. Show and Tell is part of your child's Language Arts grade.

Something from your summer – September 7 & 14

Children should bring in something from this past summer. This could be a souvenir from a vacation, a t-shirt from a summer camp, or goggles from swimming. Children should be able to tell the class:

- What does it have to do with your summer?
- Where did it come from?
- What is the purpose of the item?

About Me – September 21 & 28

Children should bring in an object that tells about him or herself. The object could stand for a sport the child enjoys playing or a craft the child enjoys doing. It could also be an object that tells about their favorite activities or something from their past. Children should be able to tell the class:

- What is the object?
- What does it tell about me?
- Why did you want the class to know this about you?

Sign of Fall – October 5 & 12

Children should bring in something they have seen or used to show that fall is on the way. This could be an acorn, a leaf that has turned colors, or warmer clothes they now have to wear. Children should be able to tell the class:

- Where did you first see/use the object?
- When did you first see/use the object?
- Why is it a sign of fall?

Fitness – October 19 & November 2

Children should demonstrate an appropriate exercise for children their age. This could be an exercise they learned in school or part of a sport they play. The exercise needs to be something children can demonstrate in the classroom. Children should be able to tell the class:

- How is the exercise performed? (Explain the steps)
- Why is it a good exercise to do?
- What part of the body does it work? (Keep it simple: arms, legs, etc.)

Something you are thankful for – November 9 & 16

Children should bring in something they are thankful for. This could be a special item, a picture of someone, or basic needs (food, clothes, etc.). Children should be able to tell the class:

- Why are you thankful for this?
- Why would you not want to live without it?
- Include a special prayer thanking God for it.

Secret Sack – November 30 & December 7

This Show and Tell is a little different. Children should choose an object from home, preferably not a toy and put it in a bag that you cannot see through (like a brown paper lunch bag). Children then need to write three clues about their object. Their classmates will have the opportunity to guess the object.

A Special Christmas decoration – December 14 & 20

Children should bring in a special Christmas decoration. This could be their own decoration, one that was handmade by them or someone else, or a family decoration. Please only send decorations the children can carry by themselves. Children should be able to tell the class:

- Why is the decoration special to you?
- Where will you display the decoration at home?
- Where did you or your family get it?

Favorite Winter Activity – January 11 & 18

Children should bring in an activity or picture of an activity they enjoy doing in winter. This could be a sled, a picture of a snowman, or an inside board game. Children should be able to tell the class:

- Why do you enjoy doing this activity in winter?
- How do you do the activity?
- Do you like to do this activity alone or with others?

Something from a Different State (not Illinois) – February 1 & 8

Children should bring in an item or picture of something from a different state. This could be a souvenir from a vacation, a picture of a state symbol, or a picture of a landmark from a different state. Children should be able to tell the class:

- What state is your item/picture from?
- Have you been to that state?
- What is your item? / What is your picture of?

Favorite Animal – February 15 & March 1

Children should bring in a picture or a stuffed animal of their favorite animal. Please, no live animals. This could be a household pet or an animal found in the wild. Children should be able to tell the class:

- What is the animal?
- Where does the animal live?
- Why is this your favorite animal?

Invention – March 8 & 15

Children should bring in an invention or a picture of an invention. This gives children the opportunity to do some research with the help of an adult. If you need some ideas, please ask. Children should be able to tell the class:

- Who invented it?
- When was it invented?
- What does it do?

Something Special to You – March 22 & April 5

Children should bring in an item that is special to him/her. This could be a favorite stuffed animal, a picture or someone special, or a favorite toy. Children should be able to tell the class:

- When did you receive it?
- Where did it come from?
- Why is it special to you?

Favorite Place – April 12 & 19

Children should bring in a picture or an item from their favorite place. This could be a place around the house, a restaurant, or a vacation. Children should be able to tell the class:

- Where is your favorite place located (city & state)?
- Why do you enjoy spending time there?
- Do you like going there alone or with friends and family?

Favorite thing we did this school year – April 26 & May 3

Children should bring in a project or a picture of their favorite thing we did this school year. This could be a picture (photograph or hand drawn) of a field trip we have taken, an art project we made, or another activity done in the classroom. Children should be able to tell the class:

- When did we do this activity (approximately)?
- What did you enjoy most about this activity?
- Do you hope to do this activity again next year?

Your Choice – May 10 & 17

Children may bring in something of their choice. It should be an item they have not brought in before. Please, no live animals. Children should be able to tell the class:

- Why did you want to share this item with the class?
- Where did it come from?
- How old were you when you got it?