

Show & Tell

For Ms. Rehberger's Grades 1-2 class

We have Show & Tell on most Tuesdays and Thursdays, and it is done on a rotation of every two weeks, so not every child is up every week. (Watch the Classroom Newsletter to know when your child is up!) Each group of two weeks has a theme. Before the date, your child should pick out an item that fits the theme. If it is a picture or photo, it can also be emailed to me ahead of time at monica.rehberger@stjohnslib.com. The students should also prepare by thinking about what they want to tell the class and be able to share those points without being prompted. They may prepare a note card to help them remember. Below are some ideas for each theme to help your child prepare, but please don't feel limited by the suggestions given. Show & Tell is part of your child's Language Arts grade.

Something from your summer – September 3, 5, 10 & 12

Children should bring in something from this past summer. This could be a souvenir from a vacation, a t-shirt from a summer camp, or goggles from swimming. Children should be able to tell the class:

- What does it have to do with your summer?
- Where did it come from?
- What is the purpose of the item?

Picture About Me – September 17, 19, 24 & 26

Children should bring in a drawing or photo that tells about him or herself. The picture could be of the child playing their favorite sport or doing a craft the child enjoys. It could also show the child's favorite activity or something from the past. Children should be able to tell the class:

- What are you doing in the picture?
- What does it tell about you?
- Why did you want the class to know this about you?

Sign of Fall – October 1, 3, 8 & 10

Children should bring in something they have seen or used to show that fall is on the way. This could be an acorn, a leaf that has turned colors, or warmer clothes they now have to wear. Children should be able to tell the class:

- Where did you first see/use the object?
- When did you first see/use the object?
- Why is it a sign of fall?

Favorite Movement – October 15, 17, 29 & 31

Children should show the class their favorite movement. This could be an exercise, dance move, or skill (like snapping fingers or tying shoes). The movement needs to be something children can demonstrate in the classroom. Children should be able to tell the class:

- How is the movement done? (Explain the steps)
- What is it used for?
- Why do you like doing it?

Something you are thankful for – November 5, 7, 12 & 14

Children should bring in something they are thankful for. This could be a special item, a picture of someone, or basic needs (food, clothes, etc.). Children should be able to tell the class:

- Why are you thankful for this?
- Why would you not want to live without it?
- Include a special prayer thanking God for it.

Secret Sack – November 19 & 21, December 3 & 5

This Show and Tell is a little different. Children should choose an object from home, preferably not a toy and put it in a bag that you cannot see through (like a brown paper lunch bag). Children then need to write three clues about their object. Their classmates will have the opportunity to guess the object.

What Christmas Means – December 10, 12, 17 & 19

Children should bring in something that shows what Christmas means to them. This could be a picture, object, or even a song! Children should be able to tell the class:

- What does Christmas mean to you?
- How does this show what Christmas means?
- How do you use this object at Christmastime?

Favorite Food – January 14, 16, 21 & 23

Children should bring in their favorite food or a picture of it. This could be a dessert, a snack, or even part of their lunch! Children should be able to tell the class:

- Why is this your favorite food?
- How would you describe the taste?
- How do you make or prepare this food?

Something from a Family Trip – January 28 & 30, February 4 & 6

Children should bring in an item or picture of something from a family trip. This could be a souvenir from a vacation, a picture of the family there, or a drawing of what they saw there. Children should be able to tell the class:

- What is your item? / What is your picture of?
- Where is your item/picture from?
- When did you go there?

Favorite Outfit – February 11, 13, 18 & 20

Children should wear their favorite outfit to school. (Please make sure it's something they are comfortable in!) Children should be able to tell the class:

- Why is this your favorite outfit?
- What colors are in the outfit?
- Where and when do you like to wear this outfit?

My Creation – February 25 & 27, March 3 & 5

Children should bring in something they have created at home. It could be something they built out of Legos, a drawing they made, or a craft they did. This gives children the opportunity to use their creativity to make something unique to them! Children should be able to tell the class:

- What did you make?
- What do you like about it?
- What does it do or what is it used for?

Something Special to You – March 10, 12, 17 & 19

Children should bring in an item that is special to him/her. This could be a favorite stuffed animal, a picture of someone special, or a favorite toy. Children should be able to tell the class:

- When did you receive it?
- Where did it come from?
- Why is it special to you?

Easter Decoration – March 31, April 2, 7 & 9

Children should bring in a special Easter decoration. This could be their own decoration, one that was handmade by them or someone else, or a family decoration. Please only send decorations the children can carry by themselves. Children should be able to tell the class:

- Why is the decoration special to you?
- Where will you display the decoration at home?
- Where did you or your family get it?

Favorite thing we did this school year – April 21, 23, 28 & 30

Children should bring in a project or a picture of their favorite thing we did this school year. This could be a picture (photograph or hand drawn) of a field trip we have taken, an art project we made, or another activity done in the classroom. Children should be able to tell the class:

- When did we do this activity (approximately)?
- What did you enjoy most about this activity?
- Do you hope to do this activity again next year?

Your Choice – May 5, 7, 12 & 14

Children may bring in something of their choice. It should be an item they have not brought in before. Please, no live animals. Children should be able to tell the class:

- Why did you want to share this item with the class?
- Where did it come from?
- How old were you when you got it?