

Book Reports for Mrs. Rockwell's Class

Reading is a vital part of first and second grade. While we do read in school, it is also important for children to read at home. Over the course of the school year, children will be required to complete three book reports at home and present them to the class.

Children, with the help of an adult, should pick a book they can read mostly on their own. It may be a book they own, a book from the classroom library, or a book from your local library. Books should vary in genre and include both fiction and nonfiction books. **All books must be approved by me at least one week ahead of time.**

Book reports take many different forms. On the next few pages are ideas of different types of book reports. Children should use five different types of book reports. If you have another idea for a book report, please speak to me about it ahead of time. When the children bring their book reports to school, they will briefly tell the class about them. It is important to practice presenting the book report at home before doing it in the classroom, as it helps build confidence for when they do it in the classroom.

Book reports will be due at the following time. Children may bring them in ahead of time. (Please, no more than two weeks from their due date.)

Friday, November 1

Friday, February 7

Friday, May 2

If you have any questions, please don't hesitate to ask.

Book Report Ideas

Please remember to choose at least three different types of book reports and include the student's name on each book report. The book reports are listed in no particular order, and ones that require a presentation are underlined.

Basic Book Report - Fiction

Choose the fiction book report form and fill it out.

Basic Book Report - Nonfiction

Choose the nonfiction book report form and fill it out.

Oral Presentation

Bring the book to school. Tell the class the title, author, AND illustrator. Describe the main character(s). Summarize the story. Tell about your favorite part. Tell if you would/would not recommend this book. (A note card may be used.)

Bag Book Report

Gather at least 3 objects that will help you tell the class about the book. These objects could be something a character wore, something from the setting, or an object that played an important part in the story. These objects can also be pictures. Be creative! Put the objects in a bag. When you present to the class tell the class the title, author, and illustrator. Then show the class each object and tell how they played an important role in the story.

Picture and Summary

On a piece of white paper, draw and color a picture of the story. The picture should take up the entire piece of paper. On the back include

the title, author, and illustrator. Also, write at least 5 sentences summarizing the story. At least one of the five sentences should tell what the picture is about. When presenting to the class, show the class your picture and read your summary.

Character Poster

Choose a main character from the book you read. Use a 9x18 piece of construction paper (children may bring a piece home from school). Put the character's name at the top of the poster. Also, include the title, author, and illustrator somewhere on your paper. Find (in magazines & newspapers) or create your own words and pictures that have to do with the character. Glue them in a collage-type fashion on the construction paper. Make sure to cover as much of the board as possible. When presenting to the class, use the pictures and words to tell about the main character and how it relates to the story.

Diorama

Use an empty shoe size box to create a scene from the book you read. The shoe box should be set on its side. The scene should sum up the book or represent an important part of the book. Use items such as paper, coloring utensils, clay, pipe cleaners, magazine clippings, Legos, etc. to make the scene. On the back of the shoe box include your name, the title, author and illustrator.

Mini-Book

Make a miniature book like the real book. The book should be at least 6 pages long. All pages should be hand drawn and colored. Please, no pictures from the internet. The cover should look as much like the cover of the real book. Inside should be the following:

Page 1 - A list of the characters

Page 2 - A picture of the characters

Page 3 - A description of the setting

Page 4 - A picture of the setting

Page 5 - A summary of the book

Book Jacket

Using a 9x18 piece of construction paper (you may get this from school), fold the paper in half to create a book jacket for your book. Draw a new cover for the book. The cover should include the title, author, and illustrator. It should also include a main concept of the book. The back of the book cover should include at least a 3-sentence summary of the book that does not give away the ending.

Letter to the Author

Write a friendly letter to the author of the book. Be sure to include all the parts of a friendly letter: the date, greeting, body, closing, and signature. In the body of your letter include the following items: the name of the book you read, your opinion of the book, your favorite part of the book, and a question for the author.

Mobile

Make a mobile about the book you read. The mobile may be made from construction paper and yarn or a hanger, yarn, and construction paper. At the top of your mobile include the title, author, and illustrator. For a fiction book, hanging down from there should be cards of the following: characters, setting, problem, resolution, and your favorite part. For a non-fiction book, include 3-5 cards with facts you learned about the topic.

Newspaper (for a nonfiction book)

Make a newspaper article about the book. Give your article a title related to the book. In your article include facts you learned about the

topic. Make sure you tell the title, author, and illustrator and your opinion on the book in your article. Your article should also include a picture.

Dress Up

Dress up as a character in the book you read. Tell the class about the book from the character's point of view - as if the story happened to you. Please notify the teacher at least 2 days in advance of when you will be dressing up.

Wrap and Read

Wrap a cereal box with wrapping paper, newspaper, or plain paper. Get the Book Report Sheet from me and glue it to one side of the box. On a blank white sheet of paper, draw a picture about the book and glue it to the other side. Cut a strip of paper to fit the long narrow side of the box. Write the title and author of the book on it and glue it on.

Recipe for a Great Book (for a nonfiction book)

Fill out and color sandwich pieces by following the directions. Cut out the pieces. Stack the cutouts to form a sandwich and staple in one corner. Glue the sandwich to a paper plate. Use a piece of colored paper to create a tray for your plate. Add napkin and plastic cutlery if you would like. Please get sandwich pieces from me.

State Report (for a nonfiction book)

Choose a nonfiction book on a state of your choice. Decorate a shoebox and place items about your state in the box. Please get the instructions about how to decorate the shoebox and an activity sheet from me.