

St. John Lutheran School

Libertyville, IL
Miss Liz Kuschel



Weekly Information:

- Feel free to reach out **via email/phone call/text** as needed.
- **Eagle Express** (school news) is sent out via email on Wednesdays.
- **Class newsletter** is sent home and put on the website on Fridays.
- **TeacherEase** will be used for grading and updated on a weekly basis.
- Your child's **Assignment notebooks** will include homework assignments for each day.
- Your child's **red folder** will hold other important information to check regularly.

Contact Info:

- School phone: **847-362-4424**
 - Please use this number during school hours, 8:00 - 4:00
- Email - liz.kuschel@stjohnslib.com
 - Feel free to use this at any time. I don't always get a chance to check this during the school day, but I will try to respond to you as soon as possible.
- Cell: **708-908-0259** (text or call)

Classroom Rules and Expectations:

My motivation for the teaching ministry comes from the love of God. *"Christ's love compels us...that those who live should no longer live for themselves but for him who died for them and was raised again"* (2 Corinthians 5:14-15) My hope and prayer for my students is that they are moved by Christ's love to lead lives of service and thanks to Him.

To ensure success in the classroom, I have **Four Classroom Expectations** for my students:

1. Students will **show respect**. (Philippians 2:3-5 "Do nothing out of selfish ambition or vain conceit. Rather, in humility, value others above yourselves, not looking to your own interests but each of you to the interests of others. In your relationships with one another, have the same mindset as Christ Jesus.")
 - **For Jesus and His word.**

- **In thoughts, words, deeds**
- **For fellow classmates and adults.**
- **For others' feelings.**
- **For our building.**
- **For each other's property.**

We are all children of God. This is our natural response for what Christ did for us. He loves us

(respects us) enough to put his life on the cross. And he's done that for everyone, not just the

cool people, rich people, popular people, or smart people.

2. Students will strive to **work hard** in everything. (Colossians 3:23 "Whatever you do, work at

it with all your heart as working for the Lord, not for human masters.") *Always give your*

best effort, and resist any temptation at laziness, carelessness, or cheating.

- **Use your God-given talents to the best of your ability**
- **Do your own work**
- **Ask for help when you need it**
- **Homework will be completed and handed in on time**

3. Students will "**encourage** one another and build each other up" (1 Thessalonians 5:11).

There is no place for destructive comments, harassing, or name calling; rather pray for each other and be spokespersons for each other.

4. Students will **lead by example**. (Ephesians 5:1-2 "Follow God's example, therefore, as dearly

loved children and walk in the way of love, just as Christ loved us and gave himself up for

us") *In all they do, students will strive to follow Christ's example whether in speech, actions,*

dress, or attitude.

I also have **Four Classroom Rules** for behavior that threatens to disrupt my classroom and interfere with learning:

1. Listen and follow directions
2. Raise your hand before speaking
3. Respect your classmates and your teachers - When the teacher or another student is speaking, you are listening
4. Keep your hands, feet, and objects to yourself

Students are expected to follow the basic rules of the classroom at all times. As students continue to age and mature they are expected to become more responsible and independent. Students will be made aware of daily routines, rules, procedures, and expectations for behavior during the first few weeks of school. In general, students are asked to stay seated during class, raise their hand and wait to be called on to speak, and be respectful of their teacher and classmates. Students are reminded that in all things and all circumstances we want to give glory to God in all we do. We are motivated by Christ's love for us to show love for others and respect others and our environment as our thanks to God.

Discipline can take many different forms. Discipline often begins with training and expectations. Expectations and routines will be shared with students at the beginning of the year and practiced throughout the year. Students will be given ample reminders and guidance on expected behavior.

Management goals

- Provide a safe and productive learning environment
- Provide opportunities for students to meet both physical and educational needs
- Discover, respect, and meet the specific needs of each student when possible
- Achieve and maintain student engagement in all learning opportunities

However, at times things happen that require action to ensure that all are being kept safe and that we can ensure the best learning environment possible. When needed discipline will be administered with the understanding that we are all sinful human beings.

To ensure that the above guidelines are adhered to, the following principles are my guide:

1. If there is a problem, I will ask the student to fix it.
2. If they can't or will not fix it, I will do something.
3. What I do will depend on the unique situation. Consequences will be designed to fit the problems of individual students, and they may be different even when problems appear to be the same. Fair is not always equal.
4. I will make every effort to ensure that the students involved understand why they are involved in the consequences.

Actions that may require discipline may include but are not limited to:

- Talking while I am teaching
- Interrupting while another student is speaking
- Repeatedly speaking out of turn
- Being disruptive during work time
- Not following classroom procedures or rule
- Being disruptive at lunch, in chapel, or in the halls
- Rough play at recess
- Verbal insults

- Misuse of Chromebook or other technology
- Use of cell phones during the school day

Possible consequences could include, but are not limited to the following

- Missing recess
- Sitting alone during lunch
- Moving to a different location in the classroom
- Sitting in the office or the back of another classroom
- Missing extracurricular activities
- Detention

Parents will be notified via email for each infraction that is deemed serious asking for additional support and to make you aware of what is happening. Minor infractions will be dealt with at school, forgiven, and forgotten each day unless a habit is becoming apparent that needs to be dealt with in a different manner.

Homework Expectations:

- Homework is anything that is not completed during the day
 - If students make use of the time given during the day they will usually have minimal work - keep in mind that the standard for homework is about “ten minutes times the grade in school” - so 50 - 60 minutes of work each night is what could be expected.
 - For some it may be more, others it may be less depending on use of time during the day and student ability
- Students are expected to complete all their assignments to the best of their ability and on time.
- Late assignments due to absences should be completed and turned in as soon as possible, but within reason.
- Students may be asked to fix/correct an assignment if the grade is below 65%
 - It is up to the teacher’s discretion if students will get an improved grade on the original assignment