

7th & 8th Grade Classroom Plan

Classroom Rules

1. Respect your classmates, other students, the teacher, and your Lord.
2. Reflect a Christ-like attitude in all you say and do.

Classroom Expectations

1. Use your God-given talents to the best of your ability.
2. When the teacher or another student is talking, you are listening.
3. Your personal space is yours only. Use it wisely.
4. Do your own work. Take responsibility for your learning!
5. Ask for help when you need it.
6. Homework will be completed and handed in on time.
7. When you have the chance to be a leader, take it.
8. Make responsible choices that benefit yourself and others.

Discipline

Discipline will be administered according to *Love and Logic* principles and with the understanding that we are all sinful human beings. Consequences will be determined on a case-by-case basis. They may include but are not limited to:

- Missing recess
- Sitting by yourself at lunch
- Moving to a different location in the classroom
- Being sent to Recovery in another classroom
- Missing extracurricular activities
- Detention
- Suspension

While I hope nothing ever comes close to the last two options, I must be prepared to be both consistent and firm in my discipline. The student may have an input on the consequence. This is part of making choices. I will have the final say, but it is important for the student to have a voice in correcting misbehavior.

Actions that may require discipline may include but are not limited to:

- Talking while I am teaching
- Interrupting while a student is answering or asking a question
- Speaking out of turn
- Being disruptive during work time
- Not following directions
- Being disruptive at lunch, recess, chapel, or in the hallway
- Not respecting others

Warnings will be issued before disciplinary action is taken. After one warning, a student should expect discipline to be administered.

Recovery

Recovery involves a student being asked to leave the room, going to a different classroom, calming down, and determining a proper consequence for his or her actions.